




Inspection Summary Report - September 2024

- ✚ The school lives out well the Loreto vision promoting well high academic expectations, spiritual growth and individual and social responsibility.
 - ✚ The curriculum is a strength, including the well-planned preventative curriculum which addresses contemporary issues highly effectively.
 - ✚ The school places high value on high academic outcomes; the standards attained by pupils in public examinations are mostly in line with, or exceed, these expectations.
 - ✚ The planning, teaching and assessment during the inspection were mostly effective; pupils benefit from the teachers' very secure subject knowledge and good levels of challenge and support. More explicit differentiation in lessons would improve further the provision.
 - ✚ The pupils thrive through their participation in a wide range of challenging and interesting lessons and enrichment and leadership opportunities.
 - ✚ The pupils benefit from the well-established collaborative networks, allowing them to participate in local and global communities of learning.
 - ✚ The school embeds and celebrates a wide range of pupil successes extremely well.
 - ✚ The pupils' and staff's emotional health and wellbeing are given high priority.
 - ✚ The staff professional learning is prioritised, well informed and responsive to need. Developing the capacity of middle management has been identified by the school as the next step for further improvement.
 - ✚ The pupils have a strong sense of pride in, and belonging to, their school.
 - ✚ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- Areas for action:
- ✚ to continue building the leadership skills of the middle management; and
 - ✚ to ensure the outworking of the effective planning for differentiation occurs as needed across all lessons.

Going forward

-  Loreto College realises its vision through creating a supportive learning environment for its pupils to excel academically and develop spiritually as confident individuals who have self-respect and show compassion for others. The college staff and governors celebrate and publicise success in many forms, and they are very proud of their pupils. Loreto College supports, and is supported, within a thriving global network of Loreto schools, playing a full part in the legacy of Mary Ward and the founding sisters.
-  Loreto College has some highly effective practice from which other schools may learn. This includes: how to embed vision and values into daily practice and planning; and implementing a curriculum matched well to pupil need and aspiration. The ETI will continue to work with Loreto College in the dissemination of this work.
-  Loreto College is well placed to take forward the areas for consideration detailed in this report.